



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOKMANYA TILAK JANKALYAN SHIKSHAN SANSTHAS JYOTIBA COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution	Dr. Vijay.B.Datarkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104236348
Mobile no.	9860168374
Registered Email	principal.jcpe@gmail.com
Alternate Email	vbdatarakar@rediffmail.com
Address	Digdoh, Near C.R.P.F. Campus, Hingna Road, Nagpur
City/Town	Nagpur
State/UT	Maharashtra

Pincode	440019																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mrs. Sonali S. Bandre																		
Phone no/Alternate Phone no.	07104236348																		
Mobile no.	7058734676																		
Registered Email	sonali.r75@gmail.com																		
Alternate Email	principal.jcpe@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://jcpe.ltjss.net/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://jcpe.ltjss.net/index.php/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.42</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.42	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.42	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	06-Feb-2017																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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International Yoga day	21-Jun-2018 1	476
Independence Day Celebration	15-Aug-2018 1	428
Founders Day Celebration	10-Oct-2018 1	503
Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur	02-Sep-2018 7	113
Clinics on different games and sports. These will be organized on every Saturday in the morning session.	02-Oct-2018 120	654

L::asset('/', 'public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar for the session 201819 of B.P.Ed., M.P.Ed., B.P.Ed. Prepared Monitored by IQAC. Workshop for M.P.Ed. Students on the topic related to research was organised under the Guidance of IQAC. Value added courses for students. Organization of InterCollegiate Tournament of RTM Nagpur University Nagpur as per schedule given by Director of Physical Education and Sports RTM Nagpur University Nagpur. Clinics on different games and sports. Organization of Intramurals of different games.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus orientation to student of 201819	Students became awareness of the Syllabus.
Programme of International Yoga day 21st June was organised in college.	Yoga Improves the physical fitness *Yoga increase mental stability. * Yoga Maintain the balanced Metabolism. * Yoga helps to live healthy life style.
Value added courses for students.	These courses added more knowledge to student.
Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur as per schedule given by Director of RTM Nagpur University.	College has organised Inter-Collegiate Tournament of RTM Nagpur University Nagpur It improves skills and technics of different games
Clinics on different games and sports.	Students get the proper information, rules and regulation, skills and technics of different games.
Organisation of Intramurals of different games.	*It enhances knowledge about different games. *It improves the playing ability. *It creates a team cohesion, team work, sports man spirit. *It is necessary for every student to teach to be impartial and participate in the Intramurals.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission	17-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our institution has intuited partial mode of MIS process to enhance the paperless administration, the principal prepared whatsapp group, email JCPE B.P.Ed., M.P.Ed. and B.P.E.S., email of students on which all the information notice regarding college work is posted by the faculty. The institution have ERP System which includes details of individual faculty institute has regularly updated computers and enhance internet connectivity for easy access. BSNL Broadband is used it provides a higherspeed of data transmission. Staff attendance is monitored by biometric system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has mechanism for operative, recognized curriculum delivery. Principal calls staff meeting as per academic session starts to discuss the plan of actions to be schedule for the current academic year. The agenda of the meeting consists of preparation of academic calendar, time table, work distribution of faculty, formation of committees, practical portion and co-curricular activities etc. The Principal assembles the suggestions and recommendations from the staff to conduct various activities based on course curriculum and also financial requisition for the improvement of infrastructural amenities and learning resources. IQAC of the college regularly monitors the activities of the college as per academic calendar from time to time. At the beginning of the session Principal conducts an orientation course for first semester & third semester student, teachers and enlightens the course values, objectives, process of work, facilities available in college and practicum programme. Faculty meetings held regularly for syllabus completion and curriculum development. To enrich the course curriculum teachers do assign students seminars, practice teaching, internship, group discussion, various competition etc. Different activities organize by student teachers under the guidance of principals and mentor teachers for enhancing the quality of leadership, team work, creativity & skills. In addition to this, the college has invited subject experts to deliver lectures. The college conducts remedial classes, tutorial for slow learners. We guided students for CET examination. To successful completion of course a systematic plan for curriculum delivery is made and followed during the course of each semester. Work has been distributed among the faculty members and they conduct the work concern to their subject.

We collect feedback from the student teachers, alumni, and headmasters of internship schools. To analyzed the feedback and take them into consideration and implemented them for the easy functioning of the teaching learning process

in future planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPed	EDUCATION	08/09/2015
MPed	EDUCATION	08/09/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Health Awareness	25/06/2018	405
Ethics in Sports	07/01/2019	322
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPed	EDUCATION	40
BPES	EDUCATION	480
MPed	EDUCATION	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Analysis of feedback taken from various stakeholders plays vital role in enhancing the quality of education institution. The opinions and suggestions given by the stakeholders are actual inputs for the development of the quality of the college. The drawbacks, gaps and weaknesses raised by the students, parents and alumni will be considered for continuous improvement of the existing system. We are effectively involved the method of obtaining feedback from the formal and informal methods. We have obtained feedback from students, parents and alumni members, in the prescribed format as per NAAC guidelines. Structure feedback was taken from passed out student, teachers, parents and headmasters. The feedback forms given to students in the last month of the academic session. Institution head collect the feedback form from students, teachers, headmasters of internship schools and parents related various aspects related to curriculum. Our feedback analysis stem has covered the main areas such as 1) curriculum aspects 2) teaching learning process and evaluation methods 3) the availability of library resources 4) the availability of infrastructure facility 5) sports and games 6) administrative reforms 7) organizing various activities 8) regular involvement of teaching and non-teaching staff in college work 9) other issues like student redressal, discipline and cleanliness etc. The feedback has been analysed and has taken cognizance of the same and has been incorporated to the curriculum. The feedback has utilized in the curriculum reforms and this will help us while planning implementing new ideas, innovations while preparing the next session academic calendar of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPEd	EDUCATION	100	100	98
MPed	EDUCATION	30	30	30
BPES	EDUCATION	200	200	200
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	600	54	11	10	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using	ICT Tools and resources	Number of ICT enabled	Numberof smart classrooms	E-resources and techniques used
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	ICT (LMS, e-Resources)	available	Classrooms		
21	21	5	2	0	0
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college always helps in the professional development among the students by conducting various curricular and co-curricular activities and always involved in repetitive mentoring of students. The curriculum aspects in our college have given plenty opportunities for students to draw and their capabilities by giving assignments, tutorial work, Library work, seminars, chart making, preparation of power point presentation etc. The various professional development of student teacher various programmes like plantation, rally, National Day Celebration and many more. At the beginning of academic year, the first year second year students are divided into groups and one mentor is assigned for students. The mentor helps to solve their personal and academic problems by interactions in mentoring session. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
739	21	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	21	4	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated

at the end of course. The components for continuous internal assessment and details of CIA scoring process for B.P.Ed, M.P.Ed., B.P.E.S. programmes are One Test 15 Marks Assignments 10 Marks Attendance 5 Marks Total 30 Marks • Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75 attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination. • The internal marks will be communicated to the University at the end of each semester, but before the semester end examinations / as instructed by the University. These marks will be considered for the declaration of the results. • The record of the internal marks, evaluation and results should be maintained for a period of one year by the respective institute/college for verification by the competent authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar reflects a complete picture of the activities to be conducted in the entire session. The academic calendar includes the tentative schedule of all academic, cultural, co-curricular and other activities. The Principal of our college gives instruction and suggestions to all the faculty members and under the guidance of principal, the all faculty members finalize the academic year. With the help of the academic calendar, it becomes easy to conduct all the academic and co-curricular activities to be carried out such as theory classes, practical work, various workshops, internship schedule and field trips etc. throughout the year. All the institutional celebration at various days, National day, sports, visits etc. activities are mentioned in it. It is displayed on the notice board for the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jcpe.ltjss.net/images/NAAC/OUTLINE-BPED.pdf> ,
<https://jcpe.ltjss.net/images/NAAC/OUTLINE-BPES.pdf> ,
<https://jcpe.ltjss.net/images/NAAC/MPed-outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BPED	EDUCATION	84	70	83.33
UG	BPES	EDUCATION	139	116	83.45
PG	BPES	EDUCATION	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jcpe.ltjss.net/images/NAAC/SSS-18-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION**3.1 – Resource Mobilization for Research**

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Service in Sports	Jyotiba College of Physical Education	Sports Journalist's Association of Nagpur	30/10/2018	Physical Education and Sports
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Physical Education and Sports	1	Nill
International	Physical Education and Sports	10	5.12
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Physical Education and Sports	5
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	3	1	0
Presented papers	5	4	0	0
Resource persons	0	0	3	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Jyotiba College of Physical Education	8	562
Yoga Day Celebration	Jyotiba College of Physical Education	8	426
Health Awareness Program.	Jyotiba College of Physical Education	8	655
Blood Donation	Jyotiba College of Physical Education	8	589

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Independance Day	Jyotiba College of Physical Education	Tree Plantation	8	562
International Yoga day	Jyotiba College of Physical Education	Yoga Day Celebration	8	426
World Health day	Jyotiba College of Physical Education	Health Awareness Program	8	655
Foundation day	Jyotiba College of Physical Education	Blood Donation	8	589
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity of PG Students- Dissertation	4	Self Finance	60
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Internship	Zila Parishad High School,	02/07/2018	31/01/2019	239

		Ekatmata Nagar, Digdoh Hills, Nagpur Shri. U.D.Pawar-98 22573869			
Internship	Internship	Bhagwati High School, Nagpur Shri. Nilesh Bhandekar 9763384092	02/07/2018	31/01/2019	300
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nagpur Sharirik Shikshan Mahavidyalaya, Nagpur	14/03/2018	Research, Faculty Exchange, Student Exchange, Facility Exchange	438
Research, Faculty Exchange, Student Exchange, Facility Exchange	05/01/2017	Research, Faculty Exchange, Student Exchange, Facility Exchange	328
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
8	8.05

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	16.05.01.000	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4554	835625	296	57297	4850	892922
Reference Books	533	410532	0	0	533	410532
e-Books	0	0	0	0	0	0
Journals	42	118161	8	16103	50	134264
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	35	0	0	3	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	0	0	3	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7	5.41	2	1.34

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, Offices, Canteen, for UG PG courses. The infrastructure of the college is with all necessary provisions and facilities for academic and other activities meant for B.P.Ed., M.P.Ed. and B.P.E.S. students. The college has separate classrooms for B.P.Ed., M.P.Ed. and B.P.E.S. but library, seminar hall, conference room, parking area are shared by students of both courses. The library is restocked with required book. The representative of different publishers approaches to college and provide catalogue to faculty members. The orders are placed according to requirement. Hindi, Marathi and English language books are available in library. Beside text book, reference book, magazine, research journals, encyclopaedia dictionaries are there. Library is attached with reading room having sitting arrangement for students. The college has well equipped Educational Technology room. It consists at 35 computers Wi-Fi internet connection, overhead projector, students and faculty member use these computers for teaching learning. There is a multipurpose hall available with for the teacher trainers to carry various co-curricular activities, cultural programs, annual function. It is also used to conduct various lectures, workshops, seminar symposium. Hostel facility is available. The College have total 8 well equipped laboratories as per NCTE norms. College have adequate classrooms for both UG PG with permanently fixed LCD projector and screen for teaching -learning process. There is plenty co-natural light ventilation in classrooms. There are separate common rooms for boys girls.

<https://jcpe.ltjss.net/images/NAAC/College-Maintenance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Maha DBT Scholarship	12	55632
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	23/07/2018	560	Jyotiba College of Physical Education
Yoga Classes	21/06/2018	426	Jyotiba College of Physical Education
Personal Counselling Session	12/08/2018	708	Jyotiba College of Physical Education
Mentoring	18/08/2018	726	Jyotiba College of Physical Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Counselling Guidance	30	30	0	3
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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	higher education				
2019	58	BPES	EDUCATION	Jyotiba College of Physical Education	BPed
2019	22	BPed	EDUCATION	Jyotiba College of Physical Education	MPed
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate competitions of different games	InterCollege	113
Intramural competitions	College	735
Sports Meet	Intra College- Staff	642
Cultural Day	College	569
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Functioning of Student Council On Saturdays, the afternoon session is allotted for conducting activities of students association and various activities are performed under the supervision of a faculty-in-charge. Objectives To develop bonding among the student fraternity for their holistic development To develop students' social awareness. To promote interaction and knowledge sharing among teacher trainees. To nurture the aptitude of the student community for holistic development To promote and develop organizational ability. Major Activities Coordinating the activities of various, cells and associations. Organizing important days like Teachers Day, National Sports Day, Independence Day and Republic Day to impart patriotism and national integration among the teacher trainees. Coordinating with the faculty in organizing various activities during Gurupuja celebrations. Maintaining a clean college environment that sets a good example to students. Conducting various cultural activities and competitions.

Co-operating and coordinating with the students and faculty in organizing workshops, seminars and other curricular and co-curricular activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional management and leadership the management of Jyotiba College of Physical Education through the Principal. Principal manages every human and other institutional resource efficiently effectively in a dynamic global environment. Principal manages or administers their system. The faculty members with principal planned for the years activities related to curriculum and co-curricular programmes various orientation programmes are organised for new trainees with the help of all faculty members. Various committees were formed to conduct academic social cultural programme. The faculty members handle various responsibilities without inference of the Principal under the guidance of Principal faculty members organise national day, day celebration festival celebration and special day. 1. Governing Body of Sanstha 2. College Development Committee (CDC) 3. Internal Quality Assurance Cell (IQAC) 4. Admission committee 5. Anti-Raging Committee 6. Discipline committee 7. Internal Complaint Committee 8. Guidance and Counselling Committee 9. Library Committee 10. Audit Committee 11. Student Grievance Cell 12. Woman Redressal Cell 13. Placement Cell 14. Alumni Cell 15. Research and Development Cell 16. Women Development Cell The administration of institution is governed by the Principal with the help of faculty members administrative non-teaching staff. A systematic work flow is important to the organisation of the institution with a well-defined system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum transaction like teaching, learning, and evaluation schedules is strict as per Academic calendar notified by the University.

The college is affiliated with RTM Nagpur University, Nagpur. The recommendations in syllabus by Board of Studies are consolidated and submitted to Academic Council for approval. The framed syllabi passed through Academic Council are implemented with approval of Governing body. IQAC ensures quality enhancement in transacting the curriculum by providing valuable inputs. The Board of appointed examiners constituted and that committee forms question papers of final examination of semester. University provides exam timetable. Further the college also conducts various academic programme.

Teaching and Learning

Teacher trainees are enrolled based on eligible criteria and norms of NCTE and affiliating university. 3ing tasks are provided to students based on their prerequisite skills and learning competencies. Student's centric learning methods are applied for students. The teaching practice schools are selected on the basis of the availability of required infrastructural facilities and type of school. Teaching practice staff in-charge gives an orientation to the mentor so as to arrange classes and provide necessary guidance to the teacher trainees. The faculty-in-charge of the internship programme orients the teacher trainees on the significance of the internship programme and make sure that they are well aware of the rules, regulations and timings of their regularity in attending the institution.

Examination and Evaluation

i. Continuous Internal Assessment (CIA) followed in the college is objective and transparent. ii. The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are One Test 15 Marks Assignments 10 Marks Attendance 5 Marks Total 30 Marks iii. There shall be examinations at the end of each

semester, for first semester in the month of November /December, for second semester in the month of April / May, for third semester in the month of November /December, for fourth semester in the month of April / May, for fifth semester in the month of November /December, for sixth semester in the month of April / May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in November /December or April / May. iv. The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40, i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory courses and practical courses.

Research and Development

The college motivates faculty members to attend research oriented seminars/workshops/conferences etc. by providing duty leave. The PG students were encouraged to take dissertation at last semester

Library, ICT and Physical Infrastructure / Instrumentation

Library has a collection of 4850 books, print documents and other digital/electronic resources. Library is automated by Open source software, Koha Library Management Software (Multi-User) in order to enhance the quality of library services. Two terminals are reserved for students to search for Online Public Access Catalogue (Web enabled) and another terminal is used for e- Gate Entry. The OPAC is used to search for books and other documents in the library such as location, circulation status and reservation facilities. E- Gate facilitates our users to mark their attendance by using barcode embedded ID card. The KOHA software has various administrative facilities which help to generate various types of reports which are useful for various committees and inspections from time to time. Koha software integrates book database along with user's database so that library transactions are made easy.

Human Resource Management

Human resource management is done by the Principal, Management and administrative office. The college management has adopted a policy of recruiting fully qualified teachers as per UGC/ NCTE Norms. Accordingly the

	teaching staff of the college had been recruited and employed to provide quality input of Education to students.
Industry Interaction / Collaboration	As the course itself is very much experimental learning, to enrich the course curriculum the college invites academicians, professionals, experts to deliver special lectures. The institute collaborates with schools for Practice Teaching and Internship. A healthy relationship is maintained with the University.
Admission of Students	Maharashtra State Government conducts CET examination For admissions of B.P.Ed. and M.P.Ed. every year. For B.P.E.S. admission students apply online on RTMNU Portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To provide effective teaching learning environment. To make necessary proposal for accreditation and autonomy to the institute. To ensure that stockholders are involved in various academic process to make it effective. To inculcate moral integrity in students and make them socially responsible good human beings.
Administration	The office is well equipped with a computer and administrative work carried by skilled computer operator. This ensures smooth function of administration.
Finance and Accounts	The financial regulations of the institution are based on clearly 'laid-down procedures' of financial management with total transparency. The planning is done by the finance committee
Student Admission and Support	After process of admission, administrative staff submit admission list given by Admission Regulating Authority, CET Cell, Mumbai to the University. Student details are updated on AISHE Portal.
Examination	The internal marks obtained by the students are uploaded on the University portal. University has initiated students' friendly online portal where students can have their examination hall-ticket and result also comes through online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Workshop on MS- Excel	03/06/2018	05/06/2018	Nil	6
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	21	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College regularly follows Internal external financial audit system. College has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit and they are submitted to the management. External audit is conducted once in a year by an external agency i.e. CA R.A. Daswani CO. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial

year, principal submits a proposal on budget allocation, by considering the recommendations made by the Governing Body to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non-recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. Further the accounts of the college are audited by chartered accountant regularly. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the Principal and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Nil

6.5.3 – Development programmes for support staff (at least three)

Workshop on Excel, Word Power Presentation
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> • Providing Hostel facilities to the students on campus. • Catching up with opportunities provided by IT revolution. • Student Exchange programs to be introduced and developed. • Collaborations with reputed national and international institutions to develop academic standards. • To strengthen the mentor-mentee concept. • Initiation of research activities and development of related labs. • Library to be updated by procuring latest books and professional journals /e-journals. • Establish labs exclusively for enhancing communication skills. • Guidance Counselling cell to be established. • Grievance Redressal cell to be made functional.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	International Yoga day	21/06/2018	21/06/2018	21/06/2018	426
2018	Independence Day Celebration	15/08/2018	15/08/2018	15/08/2018	478
2018	Founder's Day Celebration	10/10/2018	10/10/2018	10/10/2018	503
Nil	Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur	02/09/2018	02/09/2018	09/02/2019	113
Nil	Clinics on different games and sports. These will be organized on every Saturday in the morning session.	02/10/2018	02/10/2018	31/01/2019	654
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Tree Plantation	10/08/2018	10/08/2018	98	464

Blood Donation	03/10/2018	03/10/2018	85	504
Independence Day Celebration	15/08/2018	15/08/2018	102	376
National Sports Day	29/08/2018	29/08/2018	105	484
Republic Day Celebration	26/01/2019	26/01/2019	96	418

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. College has a separate place for parking. 4. Plastic Free Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	739
Rest Rooms	Yes	739

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	01/08/2018	1	1. Track Facility for running, jogging, walking, 2. Swimming Pool 3. Cricket Playfield	Health Awareness	16
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Awareness	07/12/2018	? Ensure the seamless operation of the college and its many committees, as well as academic activities. ? Keep the academic conference on schedule. ? As and when necessary, take all the

required steps to uphold order in the college. ? Make sure the welfare of the pupils is a top priority. ? Conduct himself / herself with the utmost honesty and abstain from actions that are unkind and lead to legal crimes. ? Coordinate all of the academic staff, administrative officials, and auxiliary personnel to ensure that they all play their appropriate duties. ? As directed by RTM Nagpur University, Nagpur, higher authorities, closely oversee the college admissions procedure. ? Keep an eye on different curricular, co-curricular, and extracurricular activities. ? Encourage the faculty to attend conferences, seminars, and workshops to expand their knowledge. ? Faculty members should be encouraged to write textbooks and publish research articles in reputable international and Indian journals and magazines. ? Give every employee and student the tools they need to succeed. ? Uphold and preserve the inclusive culture of the institutions educational delivery.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Drive	10/10/2018	10/10/2018	562
Blood Donation	03/10/2018	03/10/2018	589
Celebration of National sports Day	29/08/2018	29/08/2018	589
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices, Saving Water, Saving Electricity, Using LED lights, No Plastic Bags

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices I: JCPE Social Services Jyotiba College of Physical Education is committed to promoting physical fitness, well-being, and community engagement among its students and the local community. As part of its social responsibility initiatives, the college offers a range of free playground facilities and training programs, contributing significantly to the development of athletes and fitness enthusiasts in the area. This report aims to provide an overview of the colleges social activities, including the provision of free playgrounds and the operation of a Cricket academy, Athletic group. One of the key social activities at Jyotiba College of Physical Education is the provision of free playground facilities. These facilities are open to both students and the local community, encouraging physical activity and sportsmanship. The college maintains well-equipped and safe playgrounds that cater to various sports and recreational activities, including cricket and athletics. These free facilities have not only benefited the students but also the broader community, fostering a healthy and active lifestyle. Jyotiba College of Physical Education's social activities, including the provision of free playgrounds and the operation of a Cricket academy, running group reflect its dedication to the well-being of its students and the local community. These initiatives have not only contributed to physical fitness but have also promoted teamwork, sportsmanship, and a sense of community. The colleges commitment to social responsibility through sports and physical education continues to make a positive impact on the lives of its students and the broader community.

Best Practices II: PRIYADARSHINI SPORTS MEET 2018-19 Date: 17th Dec. 2018 The Priyadarshini Sports Meet, organized by Jyotiba College of Physical Education in the academic year 2018-19, was a resounding success. This annual sporting extravaganza brought together students, faculty, and sports enthusiasts from across the region to celebrate the spirit of athleticism and sportsmanship. The event kicked off from 10th Dec. to 14th Dec. 2018 with an inauguration ceremony that featured traditional lamp lighting and inspiring speeches by Chairmen of the meet Dr. Vijay Datarkar. The Priyadarshini Sports Meet offered a wide range of sports competitions, including athletics, cricket, volleyball, badminton, tug of war, table tennis, Carrom, Musical Chair, swimming competition and cultural Programmes. Staffs and faculty from various colleges and sansthas participated enthusiastically, displaying their prowess in these disciplines. The success of the Priyadarshini Sports Meet would not have been possible without the collaborative efforts of the organizing committee and protest committee, student volunteers and student officials, and the enthusiastic participants. We extend our heartfelt thanks to our Management(LTJSS), sponsors, supporters, and the local community for their invaluable contributions. The Priyadarshini Sports Meet 2018-19 was a memorable event that celebrated the power of sports to unite, inspire, and nurture talent. It provided a platform for students to showcase their athletic abilities, learn valuable life lessons, and create lasting memories. We look forward to continuing this tradition of excellence in sports and education in the years to come.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jcpe.ltjss.net/images/NAAC/Best-Practice-18-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jyotiba College of Physical education is established in 1991. Our college is situated at rural area of Nagpur district. It is permanently affiliated with RTM Nagpur University, Nagpur and recognised by NCTE, Accredited 'B' Grade with 2.42 CGPA by NAAC. The Principal of the college is Chairman of Board of Studies in Physical Education Member-Academic Council RTM Nagpur University, Nagpur and other staff are members of Board of Physical Education and different committees of University. The Campus is situated on 8 acres of land adjacent to Digdoh Hingna Road, Nagpur. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good quality teacher education and gets almost 100 results and ranks every year. The Vision of the college To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Nagpur district. To cater to the need, sufficient infrastructure is developed by the management. The Institution aims at and takes great effort for providing an excellent education to the students of economically backward areas and helps them in the improvement of knowledge. The college is grooming its character with moral and ethical values. It introduces innovative methods and the staffs continuously strive hard to improve and sustain the quality of education imparted to the student teachers. The main motto of the institution is to give quality education to rural children. To develop them into responsible citizens. To inculcate values in them to enable them to contribute to the welfare of society. The Institution paves way for the welfare of the students to strive for excellence in education for maximum utilisation of knowledge and expertise of teaching fraternity and education for trains the students to gain importance globally. In the year 2018 our college received one rank announced by RTMNU. Vishal Mankar, Mohit Kumar, Bhaskar Atkare in the B.P.E Final Year Merit List and Mehraj Uddin Dar in B.P.Ed Final Year Merit List. Our students are placed in many reputed educational institutions which again show the efforts made by the teachers and students. Every year the students are placed through On-Campus and Off-Campus placements.

Provide the weblink of the institution

<https://jcpe.ltjss.net/images/NAAC/institutional-Distinctiveness-18-19.pdf>

8.Future Plans of Actions for Next Academic Year

Orientation Programme for Teachers. Induction Programme for students More number of Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur. Workshop for PG students on Research Method Planning to start Research Center for Ph. D. in Physical Education Clinics on different games and sports. Founder's Day Celebration Value Added Courses Preparation for more Extension and outreach programmes like Gram Swachhata Abhiyan, Tree Plantation for Green Practices, AIDS awareness etc.