



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	LOKMANYA TILAK JANKALYAN SHIKSHAN SANSTHAS JYOTIBA COLLEGE OF PHYSICAL EDUCATION
Name of the head of the Institution	Dr. Vijay B. Datarkar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07104236348
Mobile no.	9860168374
Registered Email	principal.jcpe@gmail.com
Alternate Email	vbdatarakar@rediffmail.com
Address	Digdoh, Near C.R.P.F. Campus, Hingna Road, Nagpur
City/Town	Nagpur
State/UT	Maharashtra

Pincode	440019																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	Self financed																		
Name of the IQAC co-ordinator/Director	Mrs. Sonali S. Bandre																		
Phone no/Alternate Phone no.	07104236348																		
Mobile no.	7058734676																		
Registered Email	sonali.r75@gmail.com																		
Alternate Email	principal.jcpe@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://jcpe.ltjss.net/images/NAAC/aqar-18-19.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://jcpe.ltjss.net/index.php/academic-calendar																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.42</td> <td>2013</td> <td>05-Jan-2013</td> <td>04-Jan-2018</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.42	2013	05-Jan-2013	04-Jan-2018
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.42	2013	05-Jan-2013	04-Jan-2018														
6. Date of Establishment of IQAC	06-Feb-2017																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td colspan="3"> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries								
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IQAC		
Workshop on MS- Excel for Staff	11-Jun-2019 3	12
International Yoga day	21-Jun-2019 1	505
Independence Day Celebration	15-Aug-2019 1	498
Workshop / Orientation for Physical Education teachers working in school	19-Aug-2019 2	12
Workshop on Research Methodology for PG Students	24-Aug-2019 2	30
Induction Programme	26-Aug-2019 1	358
Workshop on Research Methodology for PG Students	02-Sep-2019 1	30

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Academic calendar for the session 201920 of B.P.Ed. , M.P.Ed. and B.P.E.S. Prepared Monitored by IQAC. Workshop / Orientation for Physical Education teachers working in school Workshop for M.P.Ed. Students on the topic related to research was organised under the Guidance of IQAC. Value Added Courses Gram Swachhata Abhiyan Organization of InterCollegiate Tournament of RTM Nagpur University Nagpur as per schedule given by Director of RTM Nagpur University. Clinics on different games and sports. Organization of Intramurals of different games Workshop on MS Excel for Staff

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Syllabus orientation programme to student of 20192020.	Students became awareness of the Syllabus
Programme of International Yoga day 21st June was organised in college.	* Yoga Improves the physical fitness *Yoga increase mental stability. * Yoga Maintain the balanced Metabolism. * Yoga helps to live healthy life style.
Workshop on Research Methodology for PG student	*PG students can take Dissertation in IVth semester *It helps for future higher studies like Ph.D.
Gram Swachhata Abhiyan	It improves quality for social responsibility.
Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur as per schedule given by Director of RTM Nagpur University.	College has organised Inter-Collegiate Tournament of RTM Nagpur University Nagpur
Value Added Courses	These courses added more knowledge to student.
Clinics on different games and sports.	Students get the proper information, rules and regulation, skills and technics of different games.
Organisation of Intramurals of different games.	*It enhances knowledge about different games. *It improves the playing ability. *It creates a team cohesion, team work, sports man spirit. *It is necessary for every student to teach to be impartial and participate in the Intramurals.
Workshop on MS- Excel for Staff	It enhances knowledge about different functions in MS-Excel

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Our institution has intuited partial mode of MIS process to enhance the paperless administration, the principal prepared whatsapp group JCPE B.P.Ed., M.P.Ed. and B.P.E.S. and email of students on which all the information notice regarding college work is posted by the faculty. The institution have ERP System which includes details of individual faculty institute has regularly updated computers and enhance internet connectivity for easy access. BSNL Broadband is used it provides a higherspeed of data transmission. Staff attendance is monitored by biometric system.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has mechanism for operative, recognized curriculum delivery. Principal calls staff meeting as per academic session starts to discuss the plan of actions to be schedule for the current academic year. The agenda of the meeting consists of preparation of academic calendar, time table, work distribution of faculty, formation of committees, practical portion and co-curricular activities etc. The Principal assembles the suggestions and recommendations from the staff to conduct various activities based on course curriculum and also financial requisition for the improvement of infrastructural amenities and learning resources. IQAC of the college regularly monitors the activities of the college as per academic calendar from time to time. At the beginning of the session Principal conducts an orientation course for first semester & third semester student, teachers and enlightens the course

values, objectives, process of work, facilities available in college and practicum programme. Faculty meetings held regularly for syllabus completion and curriculum development. To enrich the course curriculum teachers do assign students seminars, practice teaching, internship, group discussion, various competition etc. Different activities organize by student teachers under the guidance of principals and mentor teachers for enhancing the quality of leadership, team work, creativity & skills. In addition to this, the college has invited subject experts to deliver lectures. The college conducts remedial classes, tutorial for slow learners. We guided students for CET examination. To successful completion of course a systematic plan for curriculum delivery is made and followed during the course of each semester. Work has been distributed among the faculty members and they conduct the work concern to their subject. We collect feedback from the student teachers, alumni, and headmasters of internship schools. To analyzed the feedback and take them into consideration and implemented them for the easy functioning of the teaching learning process in future planning.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPED	EDUCATION	08/09/2015
MPED	EDUCATION	08/09/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Technology	18/11/2019	415
Ethics in Sports	13/01/2020	355
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPED	EDUCATION	250

BPES	EDUCATION	300
MPed	EDUCATION	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback evaluation is taken from various stakeholders plays vital role in enlightening the quality of education institution. The ideas and suggestions given by the stakeholders are actual inputs for the increase of the quality of the college. The drawbacks, gaps and weaknesses raised by the students, parents and alumni will be considered for continuous improvement of the existing system. We are effectively involved the method of obtaining feedback from the formal and informal methods. We have obtained feedback from students, parents and alumni members, in the prescribed format as per NAAC guidelines. Structure feedback was taken from passed out student, teachers, parents and headmasters. The feedback forms given to students in the last month of the academic session. Institution head collect the feedback form from students, teachers, headmasters of internship schools and parents related various aspects related to curriculum. Our feedback analysis stem has covered the main areas such as 1) curriculum aspects 2) teaching learning process and evaluation methods 3) the availability of library resources 4) the availability of infrastructure facility 5) sports and games 6) administrative reforms 7) organizing various activities 8) regular involvement of teaching and non-teaching staff in college work 9) other issues like student redressal, discipline and cleanliness etc. The feedback has been analysed and has taken cognizance of the same and has been incorporated to the curriculum. The feedback has utilized in the curriculum reforms and this will help us while planning implementing new ideas, innovations while preparing the next session academic calendar of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BPed	EDUCATION	100	100	100
MPed	EDUCATION	30	30	30
BPES	EDUCATION	300	228	228
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	754	60	10	10	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	20	5	0	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college always supports in the professional development among the students by conducting various curricular and co-curricular activities and always involved in repetitive mentoring of students. The curriculum aspects in our college have given plenty opportunities for students to draw and their capabilities by giving assignments, tutorial work, Library work, seminars, chart making, preparation of power point presentation etc. The various professional development of student teacher various programmes like plantation, rally, National Day Celebration and many more. At the beginning of academic year, the first year second year students are divided into groups and one mentor is assigned for students. The mentor helps to solve their personal and academic problems by interactions in mentoring session. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentors. The mentoring mechanism and the measures taken for promoting the welfare of the mentees

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
814	20	1:41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	20	5	0	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Vijay B. Datarkar	Principal	International Hospitality Council
2019	Dr. Surendra R. Tiwari	Professor	International Hospitality Council
Nill	Dr. Raju M. Raut	Associate	Institute of

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment and details of CIA scoring process for B.P.Ed, M.P.Ed., B.P.E.S. programmes are One Test 15 Marks Assignments 10 Marks Attendance 5 Marks Total 30 Marks • Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75 attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on an end-semester practical examination. • The internal marks will be communicated to the University at the end of each semester, but before the semester end examinations / as instructed by the University. These marks will be considered for the declaration of the results. • The record of the internal marks, evaluation and results should be maintained for a period of one year by the respective institute/college for verification by the competent authority.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar reveals a complete picture of the activities to be directed in the entire session. The academic calendar includes the tentative schedule of all academic, cultural, co-curricular and other activities. The Principal of our college gives instruction and suggestions to all the faculty members and under the guidance of Principal, the all faculty members finalize the academic year. With the help of the academic calendar, it becomes easy to conduct all the academic and co-curricular activities to be carried out such as theory classes, practical work, various workshops, internship schedule and field trips etc. throughout the year. All the institutional celebration at various days, National day, sports, visits etc. activities are mentioned in it. It is displayed on the notice board for the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://jcpe.ltjss.net/images/NAAC/COURSE-OUTCOMES-BPES-BPED-MPED.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BPed	EDUCATION	97	95	97.93
UG	BPES	EDUCATION	30	25	83.33
PG	MPed	EDUCATION	161	155	96.27
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://jcpe.ltjss.net/images/NAAC/SSS-19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Nil	0
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	MPED	6	5.18
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physical Education and Sports	9
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	0	0	0
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	0	0
Presented papers	5	2	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Jyotiba College of Physical Education	6	523
Yoga Day Celebration	Jyotiba College of Physical Education	6	569

Health Awareness Pro.	Jyotiba College of Physical Education	6	542
Gram Swachhata Abhiyan	Jyotiba College of Physical Education	6	578
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Independence Day	Jyotiba College of Physical Education	Tree Plantation	8	523
International Yoga day	Jyotiba College of Physical Education	Yoga Day Celebration	8	569
World Health day	Jyotiba College of Physical Education	Health Awareness Program	8	542
Foundation day	Jyotiba College of Physical Education	Blood Donation	8	578
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research Activity of PG Students- Dissertation	3	Self Finance	60
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nagpur Sharirik Shikshan Mahavidyalaya	14/03/2020	Research, Faculty Exchange, Student Exchange, Facility Exchange	9
Priyadarshini College of Education, Nagpur	05/01/2020	Research, Faculty Exchange, Student Exchange, Facility Exchange	2
Priyadarshini Lokmanya Tilak Institute of Management Studies and Research	13/02/2020	Research, Faculty Exchange, Student Exchange, Facility Exchange	1
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
11	10.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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Koha	Partially	16.05.01.000	2012
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4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4850	892922	280	47435	5130	940357
Reference Books	533	410532	9	3544	542	414076
Journals	50	134264	12	26857	62	161121
e-Journals	1	13570	Nil	Nil	1	13570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	35	1	35	0	0	3	4	10	0
Added	0	0	0	0	0	0	0	0	0
Total	35	1	35	0	0	3	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3	2.4	5	3.9

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our college has a building with all amenities to accommodate classrooms, laboratories, library, seminar hall, Offices, Canteen, for UG PG courses. The infrastructure of the college is with all necessary provisions and facilities for academic and other activities meant for B.P.Ed., M.P.Ed. and B.P.E.S. students. The college has separate classrooms for B.P.Ed., M.P.Ed. and B.P.E.S. but library, seminar hall, conference room, parking area are shared by students of both courses. The library is restocked with required book. The representative of different publishers approaches to college and provide catalogue to faculty members. The orders are placed according to requirement. Hindi, Marathi and English language books are available in library. Beside text book, reference book, magazine, research journals, encyclopaedia dictionaries are there. Library is attached with reading room having sitting arrangement for students. The college has well equipped ET room. It consists at 35 computers Wi-Fi internet connection, overhead projector, students and faculty member use these computers for teaching learning. There is a multipurpose hall available with for the teacher trainers to carry various co-curricular activities, cultural programs, annual function. It is also used to conduct various lectures, workshops, seminar symposium. Hostel facility is available. The College have total 8 well equipped laboratories as per NCTE norms. College have adequate classrooms for both UG PG with permanently fixed LCD projector and screen for teaching -learning process. There is plenty co-natural light ventilation in classrooms. There are separate common rooms for boys girls

<https://jcpe.ltjss.net/images/NAAC/College-Maintance-Policy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Maha DBT Scholarship	8	68812
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	503	Jyotiba College of Physical Education
Remedial coaching	30/07/2019	478	Jyotiba College of Physical Education
Personal Counselling	23/08/2019	710	Jyotiba College of Physical Education

Mentoring	19/08/2019	709	Jyotiba College of Physical Education
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Counselling Guidance	30	30	0	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	70	BPES	EDUCATION	Jyotiba College of Physical Education	BPED
2020	29	BPED	EDUCATION	Jyotiba College of Physical Education	MPED
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Intercollegiate competitions of different games	InterCollege	126
Intramural competitions	College	704
Sports Meet	Staff	606
Cultural Day	College	645
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Functioning of Student Council On Saturdays, the afternoon session is allotted for conducting activities of students association and various activities are performed under the supervision of a faculty-in-charge. Objectives To develop bonding among the student fraternity for their holistic development To develop students' social awareness. To promote interaction and knowledge sharing among teacher trainees. To nurture the aptitude of the student community for holistic development To promote and develop organizational ability. Major Activities Coordinating the activities of various, cells and associations. Organizing important days like Teachers Day, National Sports Day, Independence Day and Republic Day to impart patriotism and national integration among the teacher trainees. Coordinating with the faculty in organizing various activities during Gurupuja celebrations. Maintaining a clean college environment that sets a good example to students. Conducting various cultural activities and competitions. Co-operating and coordinating with the students and faculty in organizing workshops, seminars and other curricular and co-curricular activities in the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institutional management and leadership the management of Jyotiba College of Physical Education through the Principal. Principal manages every human and other institutional source competently meritoriously in a dynamic global environment. Principal manages or administers their system. The faculty members with principal planned for the years activities related to curriculum and co-curricular programmes various orientation programmes are organised for new trainees with the help of all faculty members. Various committees were formed to conduct academic social cultural programme. The faculty members handle various responsibilities without inference of the Principal under the guidance of Principal faculty members organise national day, day celebration festival celebration and special day. 1. Governing Body of Sanstha 2. College Development Committee (CDC) 3. Internal Quality Assurance Cell (IQAC) 4. Admission committee 5. Anti-Raging Committee 6. Discipline committee 7. Internal Complaint Committee 8. Guidance and Counselling Committee 9. Library committee 10. Audit Committee 11. Student Grievance Cell 12. Woman Redressal Cell 13. Placement Cell 14. Alumni Cell 15. Research and Development Cell 16. Women Development Cell The administration of institution is governed by the Principal with the help of faculty members administrative non-teaching staff. A systematic work flow is important to the organisation of the institution with a well-defined system.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum transaction like teaching, learning, and evaluation schedules is strict as per Academic calendar notified by the University. The college is affiliated with RTM Nagpur University, Nagpur. The recommendations in syllabus by Board of Studies are consolidated and submitted to Academic Council for approval. The framed syllabi passed through Academic Council are implemented with approval of Governing body. IQAC ensures quality enhancement in transacting the curriculum by providing valuable inputs. The Board of appointed examiners constituted and that committee forms question papers of final examination of semester. University provides exam timetable. Further the college also conducts various academic programme.

Teaching and Learning	<p>Teacher trainees are enrolled based on eligible criteria and norms of NCTE and affiliating university. 3ing tasks are provided to students based on their prerequisite skills and learning competencies. Student centric learning methods are applied for students. The teaching practice schools are selected on the basis of the availability of required infrastructural facilities and type of school. Teaching practice staff in-charge gives an orientation to the mentor so as to arrange classes and provide necessary guidance to the teacher trainees. The faculty-in-charge of the internship programme orients the teacher trainees on the significance of the internship programme and make sure that they are well aware of the rules, regulations and timings of their regularity in attending the institution.</p>
Examination and Evaluation	<p>i. Continuous Internal Assessment (CIA) followed in the college is objective and transparent. ii. The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are One Test 15 Marks Assignments 10 Marks Attendance 5 Marks Total 30 Marks iii. There shall be examinations at the end of each semester, for first semester in the month of November /December, for second semester in the month of April / May, for third semester in the month of November /December, for fourth semester in the month of April / May, for fifth semester in the month of November /December, for sixth semester in the month of April / May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course(s) in the subsequent examinations to be held in November /December or April / May. iv. The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40, i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory</p>

courses and practical courses.

Research and Development

The college motivates faculty members to attend research oriented seminars/workshops/conferences etc. by providing duty leave. The PG students were encouraged to take dissertation at last semester.

Library, ICT and Physical Infrastructure / Instrumentation

Library has a collection of 5130 books, print documents and other digital/electronic resources. Library is automated by Open source software, Koha Library Management Software (Multi-User) in order to enhance the quality of library services. Two terminals are reserved for students to search for Online Public Access Catalogue (Web enabled) and another terminal is used for e- Gate Entry. The OPAC is used to search for books and other documents in the library such as location, circulation status and reservation facilities. E- gate facilitates our users to mark their attendance by using barcode embedded ID card. The KOHA software has various administrative facilities which help to generate various types of reports which are useful for various committees and inspections from time to time. Koha software integrates book database along with user's database so that library transactions are made easy. Our college Cricket Playfield was the venue for championship organized by the Rashtrasant Tukdoji Maharaj Nagpur University conducted West Zone Inter University Cricket Championship for (Women) from 30th January 2019 to 06th February 2019.

Human Resource Management

Human resource management is done by the Principal, Management and administrative office. The college management has adopted a policy of recruiting fully qualified teachers as per UGC/ NCTE Norms. Accordingly the teaching staff of the college had been recruited and employed to provide quality input of Education to students.

Industry Interaction / Collaboration

As the course itself is very much experimental learning, to enrich the course curriculum the college invites academicians, professionals, experts to deliver special lectures. The institute collaborates with schools for Practice Teaching and Internship. A healthy relationship is maintained with the

	University.
Admission of Students	Maharashtra State Government conducts CET examination For admissions of B.P.Ed. and M.P.Ed. every year. For B.P.E.S. admission students apply online on RTMNU Portal.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	To provide effective teaching learning environment. To make necessary proposal for accreditation and autonomy to the institute. To ensure that stockholders are involved in various academic process to make it effective. To inculcate moral integrity in students and make them socially responsible good human beings.
Administration	The office is well equipped with a computer and administrative work carried by skilled computer operator. This ensures smooth function of administration
Finance and Accounts	The financial regulations of the institution are based on clearly 'laid-down procedures' of financial management with total transparency. The planning is done by the finance committee.
Student Admission and Support	After process of admission, administrative staff submit admission list given by Admission Regulating Authority, CET Cell, Mumbai to the University. Student details are updated on AISHE Portal.
Examination	The internal marks obtained by the students are uploaded on the University portal. University has initiated student's friendly online portal where students can have their examination hall-ticket and result also comes through online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Dr. Vijay Datarkar	International Conference on Sports Psychology and	Nill	1500

		Yogic Sciences		
Nill	Dr S.R. Tiwari	International Conference on Sports Psychology and Yogic Sciences	Nill	1500
Nill	Dr. R.M. Raut	International Conference on Sports Psychology and Yogic Sciences	Nill	1500
Nill	Dr.M.D. Kadwe	International Conference on Sports Psychology and Yogic Sciences	Nill	1500
Nill	Mrs.S.S.Bandre	International Conference on Sports Psychology and Yogic Sciences	Nill	1500
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Workshop on Office Administration	11/06/2019	13/06/2019	Nill	5
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
20	20	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
2	2	1

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

College regularly follows Internal external financial audit system. College has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit and they are submitted to the management. External audit is conducted once in a year by an external agency i.e. CA R.A. Daswani CO. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Governing Body to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non- recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. Further the accounts of the college are audited by chartered accountant regularly. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management for review. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the Principal and chartered accountant.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Collected Feedback form the Parents

6.5.3 – Development programmes for support staff (at least three)

Workshop on Office administration, Tally, accounting
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Providing Hostel facilities to the students on campus.
- Catching up with opportunities provided by IT revolution.
- Student Exchange programs to be introduced and developed.
- Collaborations with reputed national and international institutions to develop academic standards.
- To strengthen the mentor-mentee concept.
- Initiation of research activities and development of related labs.
- Library to be updated by procuring latest books and professional journals /e-journals.
- Establish labs exclusively for enhancing communication skills.
- Guidance Counselling cell to be established.
- Grievance Redressal cell to be made functional.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga day Celebration	21/06/2019	21/06/2019	98	474
Tree Plantation	29/06/2019	29/06/2019	95	428
Health Awareness Program	06/07/2019	06/07/2019	101	441
Gram Swachhata Abhiyan	27/07/2019	27/07/2019	111	467
Independence Day Celebration	15/08/2019	15/08/2019	96	498
National Sports Day	29/08/2019	29/08/2019	105	484
Republic day Celebration	26/01/2020	26/01/2020	96	422

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. College has a greenery atmosphere. 2. College has installed a purified drinking water facility for students and staff. 3. College has a separate place for parking. 4. Plastic Free Campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	800
Rest Rooms	Yes	800

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	01/04/2020	1	1. Track Facility for running, jogging, walking	Health awareness	16
2020	1	1	01/04/2020	1	Swimming Practice	Health awareness	16
2020	1	1	01/04/2020	1	Cricket	Physical health	16

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Awareness Program	15/07/2019	<p>? Ensure the seamless operation of the college and its many committees, as well as academic activities. ? Keep the academic conference on schedule. ? As and when necessary, take all the required steps to uphold order in the college. ? Make sure the welfare of the pupils is a top priority. ? Conduct himself / herself with the utmost honesty and abstain from actions that are unkind and lead to legal crimes. ? Coordinate all of the</p>

		<p>academic staff, administrative officials, and auxiliary personnel to ensure that they all play their appropriate duties. ? As directed by RTM Nagpur University, Nagpur, higher authorities, closely oversee the college admissions procedure. ? Keep an eye on different curricular, co-curricular, and extracurricular activities. ? Encourage the faculty to attend conferences, seminars, and workshops to expand their knowledge. ? Faculty members should be encouraged to write textbooks and publish research articles in reputable international and Indian journals and magazines. ? Give every employee and student the tools they need to succeed. ? Uphold and preserve the inclusive culture of the institutions educational delivery.</p>
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Green Practices, Saving Water, Saving Electricity, Using LED lights, No Plastic Bags
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Best Practices I: JCPE Social Services Jyotiba College of Physical Education is dedicated to promoting physical fitness, well-being, and community engagement among its students and the local community. As part of its social responsibility initiatives, the college offers a range of free playground facilities and training programs, contributing significantly to the development of athletes and fitness enthusiasts in the area. This report aims to provide an overview of the colleges social activities, including the provision of free playgrounds and the operation of a Cricket academy, Athletic group, Volleyball Players. One of the key community events at Jyotiba College of Physical Education is the provision of free playground facilities. These facilities are</p>
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open to both students and the local community, encouraging physical activity and sportsmanship. The college maintains well-equipped and safe playgrounds that cater to various sports and recreational activities, including cricket, athletics and volleyball. These free facilities have not only benefited the students but also the broader community, fostering a healthy and active lifestyle. Jyotiba College of Physical Education's social activities, including the provision of free playgrounds and the operation of a Cricket academy, Athletic group, volleyball players reflect its dedication to the well-being of its students and the local community. These initiatives have not only contributed to physical fitness but have also promoted teamwork, sportsmanship, and a sense of community. The college's commitment to social responsibility through sports and physical education continues to make a positive impact on the lives of its students and the broader community.

Best Practices II: PRIYADARSHINI SPORTS MEET 2019-20
Date: 20th January 2020
 The Priyadarshini Sports Meet, organized by Jyotiba College of Physical Education, marked a remarkable sporting event during the academic year 2019-20. This annual event is a testament to our commitment to promoting physical fitness, sportsmanship, and teamwork among staff and faculty members. The event took place from 14th January to 18th January 2020 and highlighted various sports and athletic competitions. The event commenced with an inspiring inauguration ceremony, graced by esteemed dignitaries and our college's Principal Dr. Vijay Datarkar. It set the tone for the days ahead, emphasizing the importance of sports in education. The Priyadarshini Sports Meet witnessed an array of sports competitions, including: Athletics (Running events), Cricket, Volleyball, Badminton, Table Tennis, Chess, Tug of War, Carrom and swimming. Staffs and faculty including both men and women from various courses and backgrounds participated enthusiastically, showcasing their athletic talents and competitive spirit. The participation was overwhelming, with hundreds of participants taking part in the different sports. The Priyadarshini Sports Meet organized by Jyotiba College of Physical Education in the academic year 2019-20 was a resounding success. It not only provided a platform for participants to exhibit their sporting talents but also emphasized the importance of sports in holistic education. We believe that events like these contribute significantly to the overall development of our students, fostering qualities like leadership, teamwork, and perseverance. We look forward to continuing this tradition and hope to see even greater participation and achievements in the future. We extend our heartfelt thanks to our Management (LTJSS), sponsors, supporters, all the participants, student officials and volunteers who made this event possible. Your dedication and enthusiasm are the driving force behind our continued success in promoting sports and physical fitness.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://jcpe.ltjss.net/images/NAAC/Best-Practice-19-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jyotiba College of Physical Education is established in the year 1991. It is permanently affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, recognized by NCTE and Accredited B Grade with 2.42 CGPA by NAAC. It is housed in a well-equipped building as per the NCTE norms. The Principal of the college is Chairman of Board of Physical Education and other staffs are members of Board of Physical Education and different committees of University. The Campus is situated in 8 acres land adjacent to Digdoh Hingna Road, Nagpur. It refreshes you with its scenic beauty, calm quiet environment, completely conducive for education. The college has a track record of providing good

quality teacher education and gets almost 100 result and ranks every year. The Vision of the college To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. The vision of the college was to provide quality education to the student teachers to the people who are poor and economically weak sections of the society regardless of caste and creed who are in the urge of education. It is the premier institute of the Nagpur district. To cater to the need, sufficient infrastructure is developed by the management. The management and the staff continuously strive hard to improve and sustain the quality of education imparted to the student teachers. The main motto of the institution is to give quality education to rural children. To develop them into responsible citizens. To inculcate values in them to enable them to contribute to the welfare of society. The Institution paves way for the welfare of the students to strive for excellence in education for maximum utilisation of knowledge and expertise of teaching fraternity and education for the betterment of weaker sections of the society Institution facilitates the Ph. D. holder faculties and rank holder student teaches every year. The Institution aims at and takes great effort for providing an excellent education to the students of economically backward areas and helps them in the improvement of knowledge. The college is grooming its character with moral and ethical values. It introduces innovative methods and trains the students to gain importance globally. Our students are also placed in many reputed educational institutions which again show the efforts made by the teachers and students.

Provide the weblink of the institution

<https://jcpe.ltjss.net/images/NAAC/institutional-distinctiveness-19-20.pdf>

8.Future Plans of Actions for Next Academic Year

Orientation Programme for Teachers. Induction Programme for students More number of Organisation of Inter-Collegiate Tournament of RTM Nagpur University Nagpur. Workshop for PG students on Research Method Planning to start Research Center for Ph. D. in Physical Education Clinics on different games and sports. Founder's Day Celebration Value Added Courses Preparation for more Extension and outreach programmes like Gram Swachhata Abhiyan, Tree Plantation for Green Practices, AIDS awareness etc.