YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**JYOTIBA COLLEGE OF PHYSICAL EDUCATION**
• Name of the Head of the institution	**Dr. Vijay B. Datarkar**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Alternate phone No.	**07104-236348**
• Mobile No:	**9860168374**
• Registered e-mail ID (Principal)	**principal.jcpe@gmail.com**
• Alternate Email ID	**vbdatarkar@rediffmail.com**
• Address	**Digdoh, Near C.R.P.F. Campus, Hingna Road, Nagpur**
• City/Town	**Nagpur**
• State/UT	**Maharashtra**
• Pin Code	**440019**
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	**Co-education**

• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Rashtrasant Tukadoji Maharaj Nagpur University
• Name of the IQAC Co-ordinator/Director	Dr. Sonali S. Bandre
• Phone No.	9370699400
• Alternate phone No.(IQAC)	7058734676
• Mobile (IQAC)	9370699400
• IQAC e-mail address	sonali.r75@gmail.com
• Alternate e-mail address (IQAC)	principal.jcpe@gmail.com
3.Website address	https://jcpe.ltjss.net/
• Web-link of the AQAR: (Previous Academic Year)	https://jcpe.ltjss.net/images/NAAC/aqar-2020-2021.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://jcpe.ltjss.net/images/NAAC/IQAC/2021-22/Academic-Calendar-session-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.42	2013	05/01/2013	04/01/2018

6.Date of Establishment of IQAC	06/02/2017

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	**3**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• (Please upload, minutes of meetings and action taken report)	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Academic calendar for the session 2021-22 of B.P.Ed., M.P.Ed. and B.P.E.S. Prepared Monitored by IQAC

Syllabus induction programme to student of 2021-2022

Orientation programme Teaching and Non-Teaching staff

Online Workshop for M.P.Ed. Students on the topic related to research was organised under the Guidance of IQAC

Online Value Added Courses

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Syllabus orientation programme to student of 2021-2022.	Students have awareness of the Syllabus
Online Workshop on Research Methodology for PG student	PG students can take Dissertation in IVth semester *It helps for future higher studies like Ph.D.
Online Value Added Courses	These courses increases knowledge about topics beyond curriculum.
Online Clinics on different games and sports.	Students get the proper information, rules and regulation, skills and technics of different games.
Workshop on MS- Excel for Staff	It enhances knowledge about different functions in MS-Excel
Gram Swachhata Abhiyan	It enhances community work and responsibility for society
Tree Plantation	It helps to save nature
Conducted Internal Academic Administrative Audit of year 2019-20, also completed Green Audit of the Institution	It helps for future plan of budget and planning for green initiatives.

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	12/01/2023

15.Multidisciplinary / interdisciplinary

1. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
2. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
3. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain
4. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.
5. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?
6. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.
7. Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution.
8. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.
9. Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain
10. What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples.
11. What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges?
12. Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

1. Describe the initiatives taken by the institution to fulfil

the requirement of Academic bank of credits as proposed in NEP 2020.
2. Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details.
3. Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer.
4. How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
5. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020.

17.Skill development:

1. Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework
2. Provide the details of the programmes offered to promote vocational education and its integration into mainstream education.
3. How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
4. Enlist the institution’s efforts to:

1. Design a credit structure to ensure that all students take at least one vocational course before graduating.
2. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
3. To offer vocational education in ODL/blended/on-campus modular modes to Learners.
4. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification.
5. Skilling courses are planned to be offered to students through online and/or distance mode.

1. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses.
2. What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details.
3. Provide the details of the degree courses taught in Indian languages and bilingually in the institution.
4. Describe the efforts of the institution to preserve and promote the following:

1. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.)
2. Indian ancient traditional knowledge
3. Indian Arts
4. Indian Culture and traditions.
    1. Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)?
2. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices.
3. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

20.Distance education/online education:

1. Delineate the possibilities of offering vocational courses through ODL mode in the institution.
2. Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning.

Describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020.

Extended Profile

1.Student

2.1 Number of students on roll during the year	**876**

File Description	Documents
Data Template	View File

2.2 Number of seats sanctioned during the year	**330**

File Description	Documents
Data Template	View File

2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**122**

File Description	Documents
Data Template	View File

2.4 Number of outgoing / final year students during the year:	**349**

File Description	Documents
Data Template	View File

2.5Number of graduating students during the year	**349**

File Description	Documents
Data Template	View File

2.6 Number of students enrolled during the year	**364**

File Description	Documents
Data Template	View File

2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**22.06**
4.2 Total number of computers on campus for academic purposes	**170**
3.Teacher	
5.1 Number of full-time teachers during the year:	**12**

File Description	Documents
Data Template	View File
Data Template	No File Uploaded

5.2 Number of sanctioned posts for the year:	**12**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Planning

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

Jyotiba College of Physical education is established in 1991. Our college is situated at rural area of Nagpur district. It is permanently affiliated with RTM Nagpur University, Nagpur and recognized by NCTE. For the current academic year Principal calls staff meeting as per academic session starts to discuss the plan of actions to be schedule. The agenda of the meeting consists of preparation of academic calendar, time table, work distribution of faculty, formation of committees, practical portion and co-curricular activities etc.

The Principal collects the proposals and recommendations from the staff to conduct various actions based on course curriculum and also financial demand for the development of infrastructural facilities

and learning resources. IQAC of the college regularly observers the activities of the college as per academic calendar from time to time. Different activities organize by student teachers under the guidance of principals and mentor teachers for enhancing the eminence of leadership, team work, creativity & skills. We collect feedback from the student teachers, alumni, and headmasters of internship schools. To evaluate the feedback and take them into consideration and applied them for the easy functioning of the teaching learning process in upcoming planning.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	No File Uploaded
Plan developed for the academic year	No File Uploaded
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni	A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	No File Uploaded
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

A. All of the Above

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	No File Uploaded
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives

including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

21

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	No File Uploaded
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year

8

1.2.2.1 - Number of value-added courses offered during the year

8

File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

818

1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

818

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	No File Uploaded
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	All of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

754

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

754

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one’s chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

- A fundamental or coherent understanding of the field of teacher education
- Teacher education refers to the policies, procedures and provisions designed to equip teachers with knowledge, attitudes, behaviors, approaches, methodologies and skills they require to perform their tasks effectively in the classroom, school and community.
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one’s chosen specialization
- College has taken efforts to train the students to learn Communication skills, Life skills, Dramatization, Debate, Community Service, etc.
- Capability to extrapolate from what one has learnt and apply acquired competencies
- Students applied the acquired competencies by organizing prayer (which includes various activities like speech & news reading), conducting programs, taking seminar, partaking quiz and debate, doing community services.
- College provided frequent opportunities in the name of Mentor Mentee meet for deepen their emotional, academic and intellectual expertise. Educational tour is arranged to get

the experiential Page learning.

- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The institution also provided chances for the students to inculcate their moral and social values and skills by doing some activities like tree plantation.

File Description	Documents
List of activities conducted in support of each of the above	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

- Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective
- DIVERSITIES IN SCHOOL SYSTEM: As the upcoming teachers, all the student teachers should be aware of the diversities in the boards of schools. In order to inculcate the moral and human values as well as the techniques and skills to handle the diverse classroom effectively, the students were given an opportunity to visit various schools in the name of Innovative School Visit for one week, after giving enough Orientation.
- FUNCTIONING OF VARIOUS BOARDS OF SCHOOL EDUCATION: Diversities bring new perspectives into a classroom. Students of different genders, races, backgrounds, etc bring multiple insights and thoughts. This enhances a classroom discussion and learning opportunities. With this thought, the Institution provided a

golden opportunity for the students to visit various boards of schools in India. The students visited State Board Schools, Matriculation Schools, Central Board of School Education to view the diversities among the school system for observing the infrastructure, administration and academic part,

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	**No File Uploaded**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

UNDERSTANDING LEARNING ENGAGEMENTS: Institution has taken efforts for the students to develop their understanding of different learning engagements. The Staff members gave demonstration on Teaching Skills and encouraged the students to practice efficiently by recording their teaching. Institution arranged a visit to different boards of schools to learn the curriculum, syllabus, teaching methods, evaluating system, infrastructure, etc., during the first year and the second year.

PREPAREDNESS FOR THE PROFESSIONAL FIELD: College provided opportunities to gain knowledge of inclusive education and also to realize the problems, needs and demands of special children by visiting the inclusive schools. Institution conducted the Research Colloquium which enabled the students to develop greater problem solving skills and better understanding of research methods and the enrichment of the research knowledge by inviting the research experts. The students prepared themselves mentally and physically to do community services, for which they got awareness through the institution.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Four of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	No File Uploaded
Any other relevant information	No File Uploaded

1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected, analyzed, action taken and available on website

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	No File Uploaded
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of students during the year

330

2.1.1.1 - Number of students enrolled during the year

330

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	No File Uploaded
Approval letter of NCTE for intake of all programs	No File Uploaded
Approved admission list year-wise/ program-wise	No File Uploaded
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

16

2.1.2.1 - Number of students enrolled from the reserved categories during the year

16

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	No File Uploaded
Final admission list published by the HEI	No File Uploaded
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	No File Uploaded
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

0

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

0

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	No File Uploaded
List of students enrolled from EWS and Divyangjan	No File Uploaded
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

- **The students who take admitted to this institution invariably belong to the diverse economic and social strata of Society. Their admission is based on merit and relevant reservation policies and seat allotted by Government through Common Entrance Examination of Maharashtra State.**
- **During the time of admission, the Principal interacts with the parents and the students to assess their needs and aspirations. Students are also counseled at the time of admission.**
- **The institution organizes an induction program for the students at the commencement of the new batch every year and it helps to understand the needs and requirements of the students before the commencement of the programme.**
- **Tutorials are taken by the teachers as per the needs of the learners.**
- **Students with good co-curricular skills are identified through the different programmes.**
- **Engage the students in different academic and co-curricular activities like seminar, morning assembly, extension activities, different assignment works, field visits etc.**

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Documents showing the performance of students at the entry level	No File Uploaded
Any other relevant information	No File Uploaded

2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs

Six/Five of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	No File Uploaded
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded

2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity

Three of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	No File Uploaded
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:25

2.2.4.1 - Number of mentors in the Institution

12

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

The institution encouraged the teacher educators to adopt multiple mode approaches to improvise the teaching learning process. The method of teaching will be decided based on the content and the maturity level of the students.

APPROACHES ADOPTED: Discussion - Open discussion, group discussion, focus group discussion, panel discussion, fish bowl technique for discussion Debate Blended learning Seminar Dramatization Invited expert talk Brainstorming Online quizzes Experiential learning Participative learning Problem solving Team teaching Fish bowl method

REASONS FOR IMPLEMENTING MULTIPLE APPROACHES: DISCUSSION: The core content for the student teachers was shared through Group discussion. The teachers ensured that students were actively engaged during the discussion.

DEBATE: Debates developed the innovative thinking and synergetic skills of the students. Debates were conducted in classrooms on various topics and in different visions.

BLENDED LEARNING: Blended and Virtual teaching learning method was practiced through online modes such as Google platform, Zoom, Google Meet, Free conference call.

SEMINAR: Keeping in view improving communication skills, gaining expert knowledge, networking with others, renewing motivation and confidence, students are kindled to present a topic through the seminar.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	No File Uploaded
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

12

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

786

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

Four of the above

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

WORKING IN TEAMS The Student forum is formed with numerous members labeled Office bearers. The purpose is to make the students to get the practice of moral values and professional attributes like team work, cooperation, organizing, sharing of thoughts, etc.

DEALING WITH STUDENT DIVERSITY The staff members also inculcated to

deal with student diversity in an effective way. Institution also provided special provisions to deal with the student diversity in a useful way.

CONDUCT OF SELF WITH COLLEAGUES AND AUTHORITIES The students were given enough opportunities to learn the tactics of teaching by arranging Innovative school visit and along with that they were assigned for the internship.

BALANCING HOME AND WORK STRESS The staff members invited our alumni to share their personal experience and academic achievement to foster the mental preparedness of the student teachers to balance their home and work stress.

AWARE OF RECENT DEVELOPMENTS IN EDUCATION AND LIFE The staff members made the students to be aware of the recent developments in education by conducting numerous orientation program.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education-from local to regional to national to global	Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

PROMOTED INTELLECTUAL AND THINKING SKILLS: The institution organized various Expert talk programs, celebrated special days such as Environment day, Sports day, etc. and conducted several workshops. FOSTERED CREATIVITY: The institution gave immense opportunities for the student teachers to develop their creativity by conducting workshop on sports skills, classroom teaching, Innovative Methods of Teaching and organized competitions such as intramural, extramural, Wealth from Waste to enhance the creative skills. Encourage the students to participate in the quiz competition sports competition.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include Organizing Learning (lesson plan) Developing Teaching Competencies Assessment of Learning Technology Use and Integration Organizing Field Visits Conducting Outreach/ Out of Classroom Activities Community Engagement Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)	Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	No File Uploaded
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching /	Six/Seven of the above

internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	No File Uploaded
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	No File Uploaded
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

Two of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	No File Uploaded
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales

All of the above

File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	No File Uploaded
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	No File Uploaded

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/ developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations

Four of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution ofcommunity related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event	All of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study	Three of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	No File Uploaded

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution’s preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

The institution took immense efforts for planning and preparing the student for teaching practical lesson plan under internship programme.

IDENTIFICATION OF SCHOOLS: The institution endowed the student teachers with choice of selecting the schools for teaching practical lesson plan under internship.

ORIENTATION TO THE STUDENTS BY STAFF MEMBERS: Staff members were involved themselves in the preparedness of the student teachers for their internship by organizing an orientation programme before they leave for the training school.

STREAMLINING MODES OF ASSESSMENT OF STUDENTS’ PERFORMANCE: Teacher educators observe the students by visiting them during practice teaching lessons and provide feedback to improve their teaching skill. It also emphasizes the monitoring of class by guide teacher, and the supervising teachers from college.

EXPOSURES TO SCHOOL SET UPS: Teacher educators arranged innovative school visit and guided them to discuss and share their experiences in various school set ups, assessment procedures, resources, administration.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

349

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports	**Seven/Eight of the above**

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	No File Uploaded
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

MECHANISMS ADOPTED BY THE INSTITUTION

For B.P.Ed. CONTINUAL MONITORING BY THE TEACHER EDUCATORS: The Principal of the institution persuaded the teacher educators to

visit the students during the Internship through the circular. The coordinator prepared the duty allotment for the teacher educators for observing both the B.P.Ed. and M.P.Ed. students.

SUPERVISION OF THE SCHOOL HEAD MASTERS/PRINCIPALS: The school Head Masters checked the regular presence of the student by signing their attendance. Even the school head masters examined the teaching competency of the students.

GUIDANCE OF THE MENTORS IN SCHOOLS: Mentors shared their time table to the trainees and allowed them to observe their classes for the first ten days to learn how to present the content. The B.P.Ed students will be observed by the mentors allotted in Schools and M.P.Ed by the B.P.Ed students who are in internship.

FLEXIBLE APPROACH BY THE PEERS: A separate assessment sheet was provided to all the students to observe the classes of their peers. They were insisted to give opinion and suggestions orally to their peers and in written form.

SELF EVALUATION: Self-appraisal form facilitates the students to categorize their language proficiency, communication skill, teaching competency, flexibility and academic excellence.

File Description	Documents
Documentary evidence in support of the response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)	Three of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	No File Uploaded
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Four of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	No File Uploaded
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

12

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	No File Uploaded
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

6

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	No File Uploaded
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

32

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

32

File Description	Documents
Copy of the appointment letters of the fulltime teachers	No File Uploaded
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

PROFESSIONAL UPDATION: PROFESSIONAL DEVELOPMENT PROGRAMME IN THE CAMPUS: The staff members were involved themselves in various activities conducted in the campus for their professional development such as Organization of different tournament, Research Methodology etc.

PROGRAMS: The staff members had shown enough interest to equip themselves by participating in copious orientation classes such as NET orientation, NAAC orientation.

WORKSHOP: The staff members attended the workshops on Research Methodology, Computer training on MS office

ACHIEVEMENT BY THE STAFF MEMBERS: Many of our staff members qualified with Ph.D and NET/SET and enhanced their professionalism by gaining knowledge in multi-dimensional aspects.

SHARING KNOWLEDGE WITH OTHER COLLEGES: The staff members registered themselves in participating and presenting papers in the National and International Seminars and Conferences.

File Description	Documents
Documentary evidence to support the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

ASSESSMENT IN THEORY SUBJECTS: As per the regulations of RTM Nagpur University Term tests and Model exams were conducted for the student teachers and Term Tests and One Model exam from the previous year batch student teachers.

ASSESSMENT OF INTERNAL MARKS IN THEORY AND PRACTICALS: The Internal marks of B.P.Ed. and M.P.Ed. programme for 30 marks (for each subject) are further categorized as mentioned below:

. The components for continuous internal assessment and details of CIA scoring process for B.P.Ed, M.P.Ed. programmes are

One Test

15 Marks

Assignments

10 Marks

Attendance

5 Marks

Total

30 Marks

- **Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75%**

attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation.

- The internal marks will be communicated to the University at the end of each semester, but before the semester end examinations / as instructed by the University. .
- The record of the internal marks, evaluation and results should be maintained for a period of one year by the respective institute/college

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Four of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	No File Uploaded
Annual Institutional plan of action for internal evaluation	No File Uploaded
Details of provisions for improvement and bi-lingual answering	No File Uploaded
Documentary evidence for remedial support provided	No File Uploaded
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

GRIEVANCE REDRESSAL MECHANISM: In the beginning of every academic year, the Evaluation Committee members were selected and assigned various responsibilities by the Principal for the smooth conduction of the procedures of the committee. Henceforth, the Institution is following the Grievance Redressal Mechanism successfully as it encourages the students to raise concerns, suggestions if any and ideas to improvise the activities of the committee, without fear and also provides a fair and speedy means of dealing with the complaints related to the examination such as syllabus completion, question paper setting, assigned activities, time allotment, hall allotment, valuation system, difficulty level of the question paper, etc.

COMPLAINTS REGISTERED: The institution provides a chance to all the students to put forward their ideas and suggestions to the Evaluation Committee through some innovative activities.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

INTERNAL EVALUATION SYSTEM: Initially, the Academic in charge arranged a meeting to discuss the academic activities, curriculum planning, academic calendar, time table, value added courses, syllabus completion, exam conduction and community engagement services.

The performance of a student in each course is evaluated in terms of percentage of marks with a provision for conversion to grade point. Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment and details of CIA scoring process for B.P.Ed, M.P.Ed. programmes are

One Test

15 Marks

Assignments

10 Marks

Attendance

5 Marks

Total

30 Marks

- **Attendance shall be taken as a component of continuous assessment, although the students should have minimum 75% attendance in each course.**
- **The internal marks will be communicated to the University at the end of each semester, but before the semester end examinations / as instructed by the University. These marks will be considered for the declaration of the results.**
- **The record of the internal marks, evaluation and results should be maintained**

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

INTEGRATION OF STUDENT LEARNING OUTCOMES IN THE TEACHING LEARNING PROCESS To comply with the PLOs and CLOs of the programme, the institution has integrating the student outcomes in the teaching and learning process. To act in accordance with the assigned objectives of the programme, the institution assessed the academic and general awareness of the student teachers by conducting Induction Program to give the outline of the curriculum content. Based on the objectives, the teacher educators plan. For the effective attainment, the learners were encouraged to involve themselves in participatory approach. The educators utilized the institutional resources to present the course content and the recent developments for the

better understanding of the learners. Multilingual interaction and inputs are also included to provide a cross regional comprehension of concepts. Educators plan for the Expert talk which leads to practical knowledge and easy understanding of the course content.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	**No File Uploaded**
Certified report from the Head of the Institution indicating pass percentage of students program-wise	**No File Uploaded**
Any other relevant information	**No File Uploaded**

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

PROGRESSIVE ACADEMIC PERFORMANCE OF STUDENTS: The academic performance of the student teachers is reviewed through the Examination Committee by conducting two term tests and one model exams for the B.P.Ed. students and two term tests and one model exam for the M.P.Ed. students. The performance level was measured by conducting various activities and tasks through committees.

ATTAINMENT OF PLOs & CLOs The achievement of PLO and CLO was measured by analyzing the performance of the student teachers in their University Examination. The Level of Attainment was categorized into three different ranks as Level 1 - 60% , Level 2 - 70%, Level 3 - 80% Based on the University exam result, the target will be fixed for the upcoming year. If they attained 60% and above in a year means, the attainment target will be fixed as 60% for that year. Likewise, in every succeeding year the target was fixed in increased rate and it was attained successfully in all the years without exception.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	No File Uploaded
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

772

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	No File Uploaded
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

PERFORMANCE OF STUDENT TEACHERS IDENTIFIED LEARNING NEEDS THROUGH ENTRY LEVEL ASSESSMENT The students' learning needs such as flexibility, friendly approach, easy available transport, effective communication system, individualized care, academic and psychological counselling, skill development, language fluency, subject proficiency, physical fitness, professional skill enriching, demonstration classes, seminar, assignments, ICT technology oriented teaching, team teaching methods, remedial teaching techniques, cultural events, etc were identified through Mentor Mentee Meet, Grievance, Feedback system, Pedagogy staff, Communication between the class teachers and the parents. Based on the learning needs of the students, copious activities were given to them to fulfil their needs and expectations. The institution has arranged for the 'Talent Hunt' program, initially to expose their skills.

File Description	Documents
Documentary evidence in respect to claim	No File Uploaded
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

https://jcpe.ltjss.net/index.php/student-satisfaction-survey-sss

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	No File Uploaded
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded

3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work	One of the above

Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research

File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports

Three of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

7

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

6

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

704

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

575

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

575

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

SENSITIZED STUDENTS TO SOCIAL ISSUES THROUGH VARIOUS OUTREACH ACTIVITIES: Our institution made enthusiastic efforts through various clubs and committees such as Covid Cell, CDC, Health Club, etc at its supreme level to sensitize the students to face the social issues.

SOCIAL AWARENESS PROGRAMME Institution arranged awareness programs like Drug Abuse, Nutrition and Balance Diet to foster the students to solve the social problems. Institution organized rally on diverse occasions; to create awareness about AIDS, to create Voter Awareness.

RENDERED COMMUNITY SERVICE A Tree plantation program was conducted and the students were insisted to plant more than 100 saplings in and around the campus.

File Description	Documents
Relevant documentary evidence for the claim	No File Uploaded
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

6

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

6

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

6

File Description	Documents
Data as per Data Template	View File
Copies of the MoU’s with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges	One/Two of the above

File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

The institution has adequate facilities for Teaching- Learning. The institution ensures adequate availability and optimal utilization of physical infrastructure as it is critically linked to the vision of the college. The best utilization is ensured through cheering innovative teaching-learning practices. Classrooms College encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors for conducting theory classes. Seminar Hall: The seminar halls are regularly used for conducting seminars, workshops and to promote active involvement in paper presentations, group discussions, etc. Laboratories: All laboratories are well equipped with facilities. Computer Lab is also utilized for technology learning & training as a part of teaching contents beyond the syllabus. Sports Field, Sports Complex and Fitness Center: The institution has excellent sports facilities for both indoor and outdoor games with variety of amenities. The Gymnasium is accessible in the institution with the layout space and Yoga practice with necessary materials combined to improve and maintain good health conditions.

File Description	Documents
List of physical facilities available for teaching learning	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

9

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

6.69

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The e- resources are selected according to the need and demand of the faculty members and the students. The College has full automation of Campus Koha software version 16.05.01.000. The College library DELNET plays a vital role to promote communication between researchers and academics. The members can access at any time and any place. Lot of E-resources is available like e-journals to facilitate academic communication among experts. Subscription to e-resources: Academic library is a unique and valuable resource centre and an important source of knowledge. DELNET is being subscribed annually. User Orientation and Awareness The new entrants are also helped and trained in searching the books in the College Library by the librarian. This enables the Librarian and the Library assistant to meet students introduces the easy means of accessing the books on

the shelves. Measuring the satisfaction level of library resources users to overcome the up to date transformation for electronic resources various steps were undertaken by the institution with the consultation of library committee for maintaining highest academic integrity.

File Description	Documents
Bill for augmentation of library signed by the Principal	**No File Uploaded**
Web-link to library facilities, if available	**Nil**
Any other relevant information	**No File Uploaded**

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

Institution has remote access to library resources which students and teachers

Remote access Library.

The Library has been providing single window access to its digital content/e-resources through DELNET software with its huge collection of online resources. Library has shifted to the new and latest state-of-the-art which acts as a gateway to accessing digital resources of Library. To ensure that, the Library is potentially operating with its up-to-the-minute building, hardware, software, and other allied resources. Library users with valid email ID and password may access from off campus. A variety of Library subscribed resources including e-journals listed in the Library Catalogue and Library Homepage. It’s extensively helpful during the Pandemic. Library and Information Services Infrastructure for scholarly content.

File Description	Documents
Landing page of the remote access webpage	**No File Uploaded**
Details of users and details of visits/downloads	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases	Two of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

0.58628

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

505

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	No File Uploaded
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

Two of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

ICT Infrastructure ICT enabled Classrooms -Audio Visual Tools

The Infrastructure of the Institution is digitalized with high configured systems with ICT facilities using a varied collection of ICT tools. The Internet Service Provider connectivity with high gradation of bandwidth connectivity. Biometric system is used. ICT - in Teaching Competency To make teaching and learning emblematic,

IQAC Coordinator recommended this online platform with Principal's approval and directed to Academic coordinator for implementing with proper training for the staff members.

E-Resources in Students Utilization Free open source software (DELNET) is available in the library for the accessibility of the students' convenience .Classroom learning is being supplemented with the use of ICTs. ICT in Teaching Competency For making teaching-learning process effective, numerous potential tools are being developed. The staff avail the ICT facilities to enhance their teaching competencies and for their research in M.P.Ed programme.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	No File Uploaded
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

6:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Receipt for connection indicating bandwidth	No File Uploaded
Bill for any one month during theacademic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit	**Two of the above**

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

28.75

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

Systems and procedures for maintaining and utilizing physical, academic and support facilities.

The College ensures that the maintenance of all facilities is

streamlined and performed regularly and periodically. The Administrative Manager monitors and maintains the physical facilities. Physical Maintenance Classrooms, staffrooms, Seminar halls and Laboratories etc., are meticulously cleaned and maintained regularly with the help of maintenance engineers. Playgrounds are also maintained regularly for these three ground-men are appointed. Sports equipment is checked regularly. Damaged equipment are considered as scraps and it was replaced with new materials. The College ensures the network connectivity, maintenance of the servers and protection of the systems by installing anti-virus software. The Librarian and the assistant do clean the books regularly by dusting. Every Academic year the damaged books are identified and sent for binding. Generator is regularly checked. The proper and optimal use of electric lights/fans/projectors etc. is ensured. Fire extinguisher are kept in every floor for safety and checked periodically.

File Description	Documents
Appropriate link(s) on the institutional website	**Nil**
Any other relevant information	**No File Uploaded**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	**Three of the above**

File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded

5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above

File Description	Documents
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	No File Uploaded
Composition of the student grievance redressal committee including sexual harassment and ragging	No File Uploaded
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded

5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)

Two of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	No File Uploaded
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
27	349

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

30

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

01

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	No File Uploaded
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

CONSTITUTION OF STUDENT COUNCIL: Student Council stands as an umbrella for all the committees in the campus, supporting their effective service at all times. They shoulder the responsibilities in planning and scheduling all the events in the beginning of the year from the different bodies and get approved from Principal. It is the platform for giving opportunity to the students to build relationship between the faculty members, parents to develop leadership quality by the team work and unity among the student teachers. Talent Hunt Showcase Talent Hunt Programme is conducted to showcase the hidden potentialities of the student teachers under the supervision of the Principal and staff members. Student's Council aim and objectives are to support and promote the development of the institution. They work to promote interpersonal skills, Communication ability and organizational behavior; the opportunity will be given to participate in various events. Remembrance of National Days and Events Student Council paid salutation to the pioneers by celebrating the birth anniversary of various national leaders viz., Abdul Kalam, Mahatma Gandhiji, Kamarajar etc.

File Description	Documents
Copy of constitution of student council signed by the Principal	**No File Uploaded**
List of students represented on different bodies of the Institution signed by the Principal	**No File Uploaded**
Documentary evidence for alumni role in institution functioning and for student welfare	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Number of sports and cultural events organized at the institution during the year

29

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	No File Uploaded
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

The College has a functional Alumni Association for the betterment of the students and the college. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and nonfinancial over the years in growth and development of the College. Vital Role in Academics Alumni feedback plays a vital role in identifying the curriculum gap and introduction of self-study courses through curriculum committee and played prominent role in the admission of B.P.Ed., M.P.Ed. and B.P.E.S. courses.

Activities of the Alumni Association: The Alumni Association involves in the activities such as conducting Seminars, Workshops and Orientation Programmers, sharing experience, updating current scenario, providing career guidance to students. Alumni Bestowal Alumnae who have remarkable caliber become principal of various educational institutions, played a prominent role in the placement of B.P.Ed., M.P.Ed. and B.P.E.S. students of this institution

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

5.4.2 - Alumni has an active role in the regular institutional functioning such as Motivating the freshly enrolled students Involvement in the in-house curriculum development Organization of various activities other than class room activities Support to curriculum delivery Student mentoring Financial contribution Placement advice and support	**All of the above**

File Description	Documents
Documentary evidence for the selected claim	**No File Uploaded**
Income Expenditure statement highlighting the alumni contribution	**No File Uploaded**
Report of alumni participation in institutional functioning for the academic year	**No File Uploaded**
Any other relevant information.	**No File Uploaded**

5.4.3 - Number of meetings of Alumni Association held during the year

01

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumni as Mentor College organized Alumni meet. Alumni as Motivator gave a Motivational Speech about “Life Skill”. Expressed her gratitude by saying that she was moulded entirely by staff members and changed as a bold versatile personality. The alumni were invited to the campus every year to showcase their Professional experience

which should pave way for the future generation to shine in their fields.

File Description	Documents
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

To better serve, the college follows its Vision and Mission, and its governance lines up with all of its Vision and Mission to produce competent teachers with a commitment to society. The institution is Self-Financing run by Lokmanya Tilak Jankalyan Shikshan Sanstha and working for promoting excellence in Teachers Education in the field of Physical Education. Governing Council is an essential component that guides the institution toward academic excellence through a holistic approach. The Institute's established policies ensure the integrity and effectiveness of governance and administration. The Institute believes in collaborative leadership and participatory decision-making. College Governing Council takes decisions on finance, strategic plan and recruitment, research policies, and academic & administrative proposals-are lined with vision, mission & quality policy. IQAC's responsibility is ensuring quality in all academic activities, working constantly to maintain quality parameters in teaching learning and evaluative processes in line up with Institution’s Vision and Mission. Two-way communication between the authorities and the faculties is an important feature of our institution. College Governing Council promotes participative management by involving faculty members in decision-making. The Principal regularly monitors the academic and administrative functions.

File Description	Documents
Vision and Mission statements of the institution	No File Uploaded
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

Institute has a mechanism for delegating work and provides operational autonomy to all the stakeholders to work towards a decentralized governance system. Faculty members are designated as representatives in the various statutory bodies to make major decisions.

Internal Complaints Committee: In compliance with the instruction of the National Commission for women and guidelines issued in implementation of the directives of the Hon'ble Supreme Court judgment dated August 13th, 1997, in the case of Visakha and others. Parents Involvement For the implementation of the internship period, parents' suggestions were considered. The Principal, teachers, students and parents were involved in the consolidation of the Internship Training. In all decision-making processes Secretary, Principal, Deans, Administrative Manager, and Students were involved. The institution is maintaining high standards with the upholding of IQAC, an overwhelming number of Cells and Committees.

File Description	Documents
Relevant documents to indicate decentralization and participative management	No File Uploaded
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

The HEI maintains its principle that aims to build a legal and

democratic rule of law with complete transparency and accountability that regard to academic, financial, administrative and other functions. By clearly articulating its vision, mission, objectives, and procedures and disseminating them at all levels, the College promotes complete openness in its financial, academic, administrative, and auxiliary responsibilities. Transparency in Finance and Accounts The college maintains complete transparency in its financial functions; financial activities are controlled by management through 'Tally'. Transparency in Academic Functioning With regard to academic matters, the Governing council is the highest decision-making authority. The annual academic plan is prepared in advance, communicated, and displayed by the respective bodies. The details of various activities are regularly reported to concerned bodies and record the minutes of meetings. Transparency in Administrative Functioning The Institute maintains transparency in its administration by uploading and circulating the minutes of the meeting with students Council, and Staff meetings of both teaching and Nonteaching.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Curriculum Administration Adoption of a learner-centric, round-the-clock learning support system using social media, including YouTube, Google classroom is one of the strategic initiatives under Curriculum Administration. Management of Co-Curricular Programmes Students receive practical instruction to hone their abilities and use sports and activities to increase their physical health. A comprehensive system of student mentoring and support programs is developed. Information, Interpersonal and Entrepreneurial and innovation skills The plans articulated by the management and principal are communicated to the faculty, students, staff and other stakeholders through meetings and other forms of communication. Humanistic Value Not only teaching learning but also for developing Humanistic value, the social service has been developed in the ways: Personal growth, Recognition, Mental or psychological wellness, Better environment, Clean surroundings and to support higher

education. Student Progression HEI is always keen in ensuring smooth functioning at each juncture; Talent Hunt Programme is conducted to showcase the hidden potentialities of the students under the supervision of the Principal and staff members.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	**Nil**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

The Institution is bound by the policies and regulations established by the university with which it is associated. A hierarchical framework is established to highlight the duties, responsibilities, accountability, and authorities at every stage. In all critical and significant academic and administrative affairs, the institution must seek permission from Management. The Institution's management consists of President, secretary, treasurer, and directors. The Secretary is the institution’s administrative leader, responsible for administration, appointments, and Infrastructure. Visible Policies The institute follows a democratic and participatory approach to governance for achieving its goals. All stakeholders participate actively in the administration of the Institute. The college has a well-structured administrative and academic setup to consistently improve the quality and standard of education transmitted and to achieve excellence. Appointments and Service Rules The recruitment and promotional activities are undertaken according to the NCTE & University norms and criteria. Vacancies for various posts are advertised in newspapers. Interviews are conducted by the staff selection committee members and subject experts.

File Description	Documents
Link to organogram on the institutional website	**Nil**
Documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students	**Three/Four of the above**

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	No File Uploaded
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

The College Governing Council decided to establish a number of Committees to guarantee efficient academics and administrative operations, as well as to encourage student activity and knowledge growth. The Governing Council delegates all policy-based academic and nonacademic decisions to the college running Committees. Efforts are always made to implement and execute all plans and decisions effectively keeping in mind the welfare of the students and the overall development of the institution.

Contributions of IQAC: During IQAC meetings, extensive discussions were conducted to offer additional courses through alternative teaching and learning pathways via Curriculum Committee and Skill Development Center. In order to retain the students' interest the faculty chose betterment in the teaching-learning process. Based on the feedback and result analysis IQAC instructed to strengthen the number of value-added courses and self-study courses. Contribution of Curriculum Committee The Curriculum Committee recommended various co-curricular activities to support the curricular activities.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	No File Uploaded
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

The institution successfully carries out welfare programs for both teaching and non-teaching faculties to create a healthy and productive working environment. Registration fees are provided for attending seminars, conferences, and workshops in order to advance the professional qualities of faculty members. Professional Development for Teaching Faculties The college permitted to do Ph.D and M.Phil., programs. In order to update the technical knowledge of the faculty ICT training is given. Other Benefits Priority is given to the deprived and marginalized women in the appointment of non-teaching/ maintenance staff. Teaching faculty members were honoured during the Teachers Day Celebration.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

07

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

03

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

10

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

Performance Appraisal Procedure The institute undertakes a wide range of activities besides academics overall organizational performance of teams. Performance appraisal system helps the teachers to update and the institution's performance appraisal system supports the development and maintenance of high-performance standards across the board, ensuring accountability, devotion and assisting in the institution's growth. The teachers have benefited greatly from the Performance Appraisal System's analysis of their strengths and weaknesses, which has helped to motivate them and ensure higher performance. The assessment of faculty performance has been practiced annually. Performance Appraisal of Teaching Faculty The performance assessment form the teaching faculty is given at the conclusion of each and every academic year and the faculty members are expected to complete it and submit it to the Principal. In a nutshell, the comprehensive performance review does not seek to identify problems but rather seeks to improve the institution's overall system of teaching and learning. Performance Appraisal of Non-Teaching Staff The non-teaching staff proforma evaluates their abilities to keep records and files, pick up new abilities, be technically skilled, being aware of policies and procedures, tidy in their work, and perform their jobs with a spirit of collaboration.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	No File Uploaded
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

College regularly follows Internal & external financial audit system. College has established a mechanism for conducting internal and external audits on the financial transactions every year to

ensure financial compliance. Internal audit is conducted by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit and they are submitted to the management. External audit is conducted once in a year by an externalagency i.e. CA R.A. Daswani & CO. The mechanisms used to monitor effective and efficient use of financial resources are as below: Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the Governing Body to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non- recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	**No File Uploaded**
List of audit objections and their compliance with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	**No File Uploaded**
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in

place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The financial management system is renowned for its honesty, is transparent and responsible to all stakeholders. Sources of funds The following are the sources of funds in the institution: Fees collected from the students. Mobilization of Funds The organization must have access to money in order to operate effectively, but the mobility of that revenue is even more crucial. The institute has a clear procedure in place to keep track of how successfully financial resources are being utilized to expand new infrastructure, maintain existing infrastructure, and upgrade academic facilities.

Optimal utilization of resources The physical facilities are primarily utilized for remedial classes, co-curricular and extracurricular events, and parent teacher meetings after the usual college hours. 1. Library resources, ERP development, and ICT advancement purchasing software and equipment 2.The library works more efficiently for the benefit of students, educators, and alumni after college hours. 3. Planning and organizing conferences, workshops, and training sessions for seminars and endowment programmes for career development, teacher concept, and staff.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

Jyotiba College of Physical Education endeavours to etch out the entire quality person through a consistent focus on providing quality education through its creative, all-encompassing and adaptable education strategy. Significant strategies for institutionalizing the quality assurance The Internal Quality Assurance Cell has made a substantial contribution to institutionalizing quality assurance methodologies and processes in this aspect. The aim of the IQAC is to guarantee that the institution's academic and administrative initiatives are characterized by a high-quality culture. Every member of the IQAC is

held responsible for the quality assurance efforts carried out under certain processes. To ensure the proper operation of academic activities, regular meetings were arranged. At the subsequent meeting, issues regarding resolution completion were discussed. For approval by the relevant Institute and Government statutory bodies, the Institute IQAC compiles, examines and suggests the following: (a) Annual Quality Assurance Report (b) Self-Appraisal Report (c) Performance-Based Appraisal System for Career Advancement Scheme (d) Stakeholder feedback (e) Process Performance & Conformity (f) Action Taken Reports (g) New Programmes as per National Missions and Govt. Policies.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC continuously assesses the teaching-learning process and takes action to enhance its quality. The Institute rigorously adheres to the Academic Calendar, which is developed in advance, published and disseminated. Focusing Vision and Mission Students learn about the college's vision, purpose, teaching and learning process, continuous assessment system, Sports Achievements, Value Added Courses, extracurricular activities and culture through an orientation programme. The IQAC reviews and constantly upgrades the quality of teaching learning process in the following ways: 1.ICT Integrated Classroom 2.Contour Mapping, Mind Mapping and Conceptual Mapping 3.Communication Skills and Technological tools for Classroom Teaching 4.Strengthened Skill Development Centre 5.Course Files 6.Syllabus Monitoring 8.Analyzing the attainment of learning outcomes 9.Enrichment activities & extension activities 10.Memorandum of understanding with various colleges, schools etc., During staff meetings, the teachers and administrators discuss how the educators are performing in the execution of the teaching process. Under the guidance of IQAC, the Curriculum Planning Committee keeps an eye on this effort.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

10

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	No File Uploaded
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF	Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	Nil
Link to Annual Quality Assurance Reports (AQAR) of IQAC	Nil
Consolidated report of Academic Administrative Audit (AAA)	No File Uploaded
e-Copies of the accreditations and certifications	No File Uploaded
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

F

IQAC has been strengthened and actively participated in the implementation of a number of quality incremental activities based on NAAC observations to maintain an effective teaching-learning process for the students as per the vision and mission. Quality Evaluation The institution reviews its teaching-learning process, structure, and methodologies of operations and learning outcomes at periodic intervals as follows: Agenda – Minutes of the meeting were held at periodic intervals, Feedback collected, analysed, and used for improvements, completion, plan for the next academic year activities, university process. Discussion- Minutes of the meeting were reviewed, the secretary discussed the approval of the new organizational structure of the college and the decision was taken . Some of the prominent Academic and Administrative quality initiatives are as under: With the objective of enhancing the quality of the teaching learning process. Appointment of qualified

professors.

File Description	Documents
Relevant documentary evidence in support of the claim	**No File Uploaded**
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution’s energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The College had taken numerous efforts to conserve the energy and ensure sustainability as given below: Energy Conservation: With the increase in the institute's energy demands, energy policy tracks, manages and conserves the campus's energy requirements. It is the institute's duty to educate the staff and students about energy-saving practices. Increasing the green cover in the campus enabled to reduce the consumption of electricity.

Alternative Energy Source: The Alternative Energy Sources of Jyotiba College of Physical Education are designed for effective deployment and efficient exploitation of renewable energy sources in such a methodical way as to minimize its environmental impact.

Green Audit: Green auditing is the systematic identification, quantification, recording, reporting and analysis of the various elements of an organization's environmental diversity. Create Awareness on Eco-Friendly Practices: The College focused to accomplish the long-term goals for the environmental sustainability. To achieve this, creating awareness and educating students and staff members on eco-friendly practices was the basic step taken by the institution.

File Description	Documents
Institution’s energy policy document	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in

not more than 100 - 200 words.

Institution has a stated policy and procedure for implementation of waste management. Preventing and Curtailing the Waste Stack: The campus is cleaned regularly and waste materials are segregated to avoid mounding of waste. Sufficient awareness is given to the students to avoid wastage via slogans and sign boards. Reusing Waste Flipping of single side used sheets: The papers that are used on one side and not used for documentation purpose are reused for drafting purpose. To instruct the staffs and students to give out-dated clothes to friends or a good cause. Recycling Waste The tree litter is used for Vermi composting. The student teachers are encouraged and trained to use papers, and e-waste materials. Systematic Disposal (Landfill / Incineration) The campus is cleaned routinely and the bio-degradable and non-bio-degradable waste materials are segregated using separate colure waste bins. The napkins are segregated in separate bins and are burnt completely using napkin dispenser.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Four of the above

File Description	Documents
Documentary evidence in support of each selected response	No File Uploaded
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3.

All of the above

Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage	

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

The college is persistently taking measures to maintain a clean, pollution free and green campus. Cleanliness and Sanitation: With the thought of enforcing and ensuring the mission of the government of India namely “Swachh Bharat Abhiyan”, plentiful events are organized with prime focus on cleanliness and sanitation.

Enhancing the Green Cover: To make the campus a carbon free zone various measures are taken as mentioned below: Based on the guidelines. Rain water harvesting to increase the ground water table; and installation of solar panels. Root zone treatment is adapted to minimize the loss of water due to evaporation. Pollution Free Environment: Only certified vehicles by the Vehicle Control Board are permitted inside the campus. Use of plastic items is banned in college premises and only reusable water bottles permitted. Energy Audit is done for every year. The college had shifted from manual documentation to paperless communication.

File Description	Documents
Documents and/or photographs in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-	**All of the above**

free campus Move towards paperless office Green landscaping with trees and plants

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	No File Uploaded
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

3.62157

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution’s efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

The college ensures to be a reliable source of inspiration for the local community and its’ environment. The following measure will substantiate it: In order to conserve the ecosystem and to enhance its richness. The students involve in the cleaning activities in the nearby temples. To encourage the people for plantation, individual fitness and family fitness through sports. Principal also motivate parents and people nearby college to be fit physically, mentally, spiritually. Principal also encourage female students for empowerment through various activities like self-defense activities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	No File Uploaded
Web-Link to the Code of Conduct displayed on the institution’s website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Best Practices I: JCPE Social Services

Jyotiba College of Physical Education is dedicated to promoting physical fitness, well-being, and community engagement among its

students and the local community. As part of its social responsibility initiatives, the college offers a range of free playground facilities and training programs, contributing significantly to the development of athletes and fitness enthusiasts in the area.

But in Pandemic period College has taken initiative to educate people about physical fitness and balance diet through online awareness programme.

Best Practices II: JCPE Social Services

One of the key community events at Jyotiba College of Physical Education is the provision of free playground facilities. These facilities are open to both students and the local community, encouraging physical activity and sportsmanship. The college maintains well-equipped and safe playgrounds that cater to various sports and recreational activities, including cricket, athletics and volleyball. These free facilities have not only benefited the students but also the broader community, fostering a healthy and active lifestyle.

Jyotiba College of Physical Education's social activities, including the provision of free playgrounds and the operation of a Cricket academy, Athletic group. Karate group and volleyball players reflect its dedication to the well-being of its students and the local community. T

File Description	Documents
Photos related to two best practices of the Institution	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The college has a track record of providing good quality teacher education and gets almost 100% result and ranks every year. The Vision of the college To educate the students to explore their potentials, do the best that they are capable of doing and become effective, humane, global teachers and useful citizens of the country. The main motto of the institution is to give quality education to rural children. To develop them into responsible

citizens. To inculcate values in them to enable them to contribute to the welfare of society. The Institution paves way for the welfare of the students to strive for excellence in education for maximum utilisation of knowledge and expertise of teaching fraternity and education for the betterment of weaker sections of the society Institution facilitates the Ph. D. holder faculties and rank holder student teaches every year. The Institution aims at and takes great effort for providing an excellent education to the students of economically backward areas and helps them in the improvement of knowledge. The college is grooming its character with moral and ethical values. It introduces innovative methods and trains the students to gain importance globally. Our students have marked remarkable achievements in the academic year 2021-2022 in the examinations.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	**No File Uploaded**
Any other relevant information	**No File Uploaded**